

Si
STUDY IN
PORTUGAL
NETWORK
PIN

Year

20

25

in

Review

A PROGRAM OF
FLAD
LUSO-AMERICAN DEVELOPMENT
FOUNDATION

Table of Contents

Message from Michael Baum	2
Study in Portugal Network	4
Luso-American Development Foundation (FLAD)	5
2025 At a Glance: Year by the Numbers	6
SiPN & FLAD Promoted Scholarships	8
Semester Programs	10
Summer Programs	12
Summer Internship Program	14
Year in Calendar: Highlights 2025	20
Sponsored Field Trips	22
Customized Programs	24
SiPN impact on Portugal, Portugal's impact on SiPN	28
Intercultural Competence Groups (ICG)	30
Ambassadors of 2025	32
SiPN Participation in International Conferences	34
Class of 2025	36

PARTNER UNIVERSITIES



Credits

Michael Baum

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Welcome



Message from

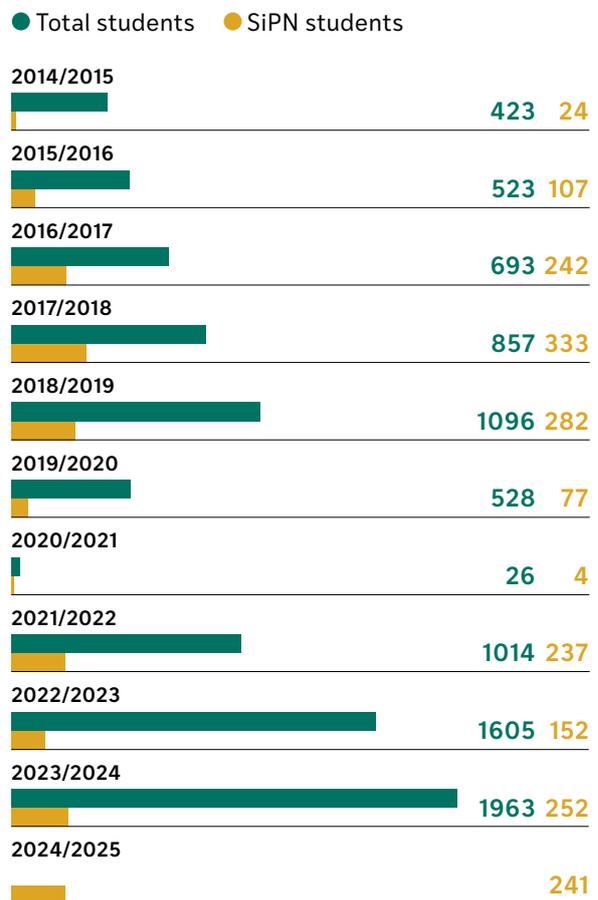
Michael Baum

FLAD Executive Board Member & SiPN Founder

This year marked the 10th Anniversary of SiPN, which represents an important milestone for us to take stock of the program and its impact on FLAD’s mission.

When we created the program 10 years ago we had a simple plan: make Portuguese higher education more “legible” to US undergraduate students thinking of studying abroad. We would do this by leveraging FLAD’s unique connections in both countries’ higher education systems to create the best study abroad program in Portugal and at a cost that would make it more affordable than any other comparable programs here. Second, the program would be designed in line with FLAD’s core mission— which is to build bridges between the two countries while simultaneously aiding in the development of Portugal. And third, we would do all this in such a way that the program benefits Portuguese member institutions while remaining financially

Total of US students vs SiPN Students in Portugal





self-sustaining for the Foundation. Ten years and nearly 2000 students later, I can humbly report that all of these core aims have been achieved, and then some!

Evidence for this is the fact that Portugal went from being an also-ran in the recruitment of US students in 2010/11, 291 to receiving a historic high of 1963 US students in AY 2023/24— the fastest growing destination for US study abroad in Europe over the past decade or so. SiPN has also contributed over 800,000 EUR in tuition fees to our partner universities and the program has been recognised for its quality by being among the finalists for “Best Education Abroad Provider” at the Global Youth Travel Awards (GYTA) in 2023, with now more than 30 signed partnerships with schools in the US. So, are we ready to rest on our laurels?

Hardly! In 2026 we expect to expand our consortium to include the University of Porto, allowing us to share the charms of the “undefeated” (invicta) city with all of our participants. We will also continue to build and reinvest in our team’s professional development, so as to better serve the needs of our students. In short, we aim to continue with the motto that brought us here: “We only do Portugal, but we do it better than anyone else”! I look forward to reporting on this goal in another 10 years’ time, at our 20th anniversary.

***We only do
Portugal,
but we do it
better than
anyone else!***

Study in Portugal Network

Study in Portugal Network (SiPN) is a specialized study abroad provider based in Lisbon, Portugal, and run through the Luso-American Development Foundation (FLAD).

As a multi-university consortium of Portuguese universities, it aims to attract U.S. students and faculty to Portugal through a variety of study abroad experiences.

SiPN offers semester, full-year, and summer-study abroad opportunities. Every year, it also welcomes several short-term programs tailored to the needs and requirements of the faculty and the respective U.S. university. SiPN's privileged

relationship with Portuguese universities, businesses, and governmental and non-governmental institutions enables it to cover virtually any topic that merits study in Portugal.

SiPN's tremendous value is only possible through the support of **FLAD**, the motor behind SiPN, which firmly believes in fostering transnational understanding through the academic exchange of faculty and students. This was the vision that led to the creation of SiPN in 2015, to attract more students from the United States to study in Portugal. The program promotes stronger links between the academic communities in each country.

This year is particularly important as SiPN's **10th anniversary**. Over the past decade, it has served as a vital academic and educational bridge, connecting universities in the United States with Portugal.



SIPN TEAM

Luso-American Development Foundation (FLAD)

A Bridge Across the Ocean

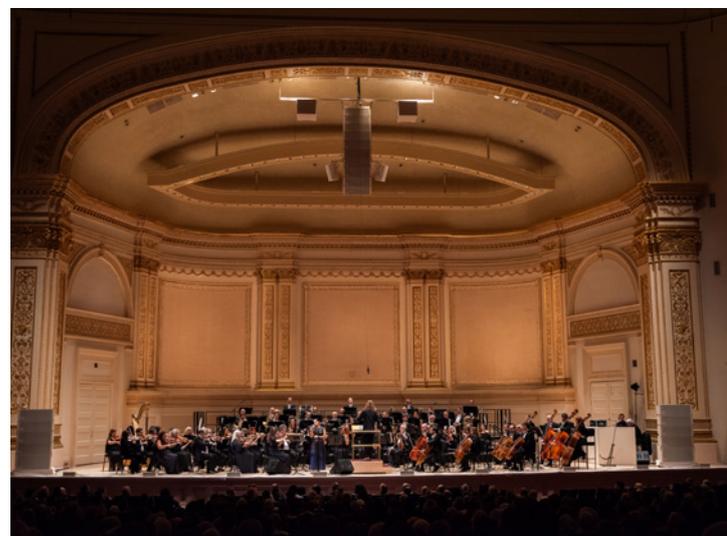
The Luso-American Development Foundation (FLAD) is the first foundation established through an agreement between Portugal and the United States, founded on May 20, 1985.

Its mission is to strengthen ties between the two countries and foster cooperation across key areas such as **Science and Technology, Transatlantic Relations, Arts and Culture, and Education** — the latter of which has included the SiPN program since its founding in 2014. Our first cohort of **SiPN** students came in 2015. FLAD is an active member of major national and international networks of foundations, including the **Portuguese Foundation Center (CPF)** and the **European Foundation Center (EFC)**, and is widely recognized as one of the most essential foundations in Portugal.

In 2025, FLAD celebrated **40 Years of Commitment: A Bridge Across the Ocean**, a year-long anniversary program filled with special events and initiatives. The celebrations began in Lisbon in May with the “**Breathing with the Ocean**” conference. They concluded in New York this past October with the show entitled “**Amália in America – Beyond Fado**”. The celebration was concluded in **Carnegie Hall**.



THE FORMER PRESIDENT OF THE EXECUTIVE COUNCIL,
DR. NUNO MORAIS SARMENTO
BREATHING WITH THE OCEAN CONFERENCE



CARNEGIE HALL - AMÁLIA IN AMERICA
BEYOND FADO CONCERT

2025 at a Glance

Year by the Numbers



241

Total
Students



81

Semester
Students



73

Summer
Students



31

SiPN Recruitment
Sources



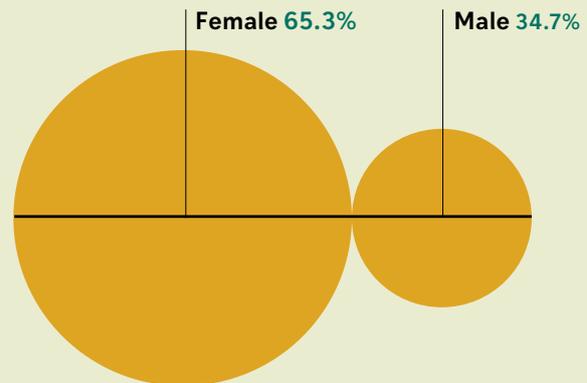
4

Customized
Programs led
by 7 US-based
faculty members

70

Students
Hosted in the
Customized
Programs

Gender



Host universities in Portugal

ISCTE – Instituto Universitário de Lisboa

Universidade Católica Portuguesa

Universidade de Lisboa - ISEG

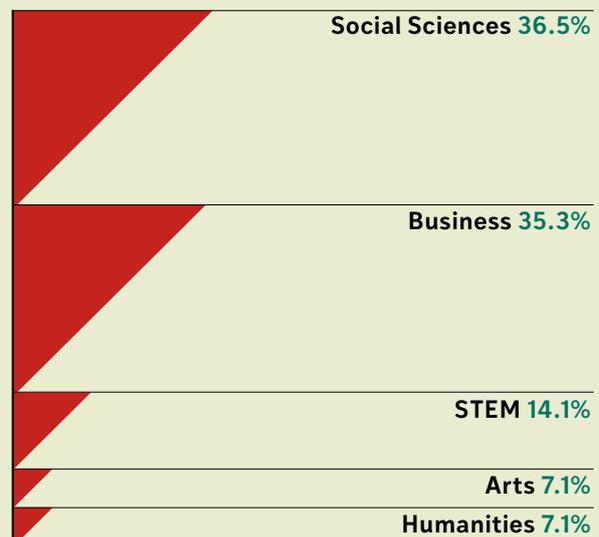
Universidade de Lisboa - FLUL

Universidade dos Açores

Universidade de Lisboa - ISA

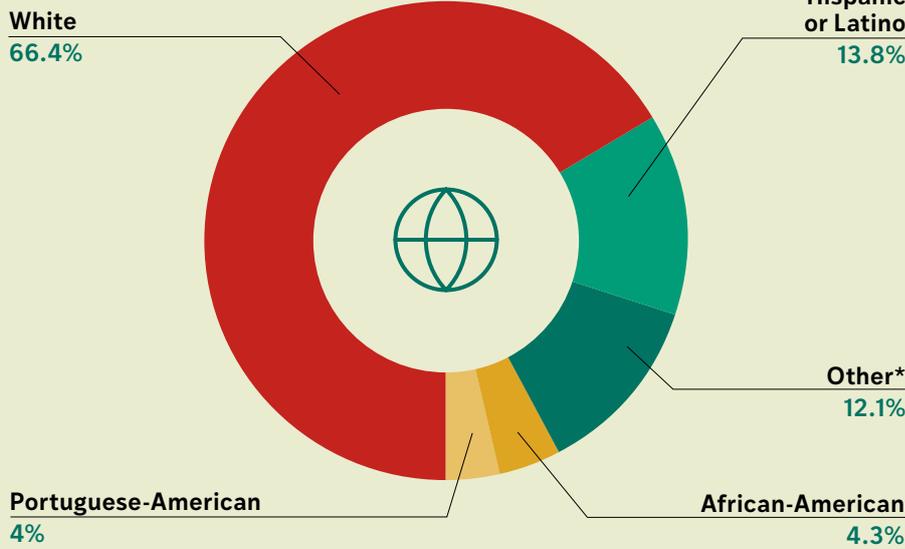
Semester + Summer, ECTS-Accredited.

Area of study



This graph doesn't include students from customized programs.

Ethnicity



This chart includes only students from the Summer and Semester programs. SiPN does not have access to ethnicity data for students in the Customized program.

*Asian or Pacific Islander; Hispanic or Latino; Middle Eastern or North American; White, Native Hawaiian, White and African-American.

31 SiPN Recruitment Sources

Recruitment Source	Students	%
Brigham Young University	26	10.7%
Johns Hopkins University	26	10.7%
University Of Wisconsin-Madison	26	10.7%
University Of Indiana	24	9.9%
University Of Notre Dame	21	8.7%
Siena College	12	5.0%
University Of California, Berkeley	12	5.0%
University Of North Florida	12	5.0%
University Of New Hampshire	12	5.0%
Lehigh University	9	3.7%
Rhode Island School Of Design	9	3.7%
University Of North Carolina At Chapel Hill	8	3.3%
Emory University	7	2.9%
University Of Wisconsin - Milwaukee	5	2.0%
San Diego State University	4	1.7%
Rhode Island College	3	1.2%
Suny Binghamton	3	1.2%
The University Of Utah	3	1.2%
Bridgewater State University	2	0.8%
Loras College	2	0.8%
Rutgers University	2	0.8%
SUNY - University At Buffalo	2	0.8%
Yale University	2	0.8%
University Of Connecticut	2	0.8%
Univ. Of Colorado Boulder	1	0.4%
Fresno State University	1	0.4%
Suny Farmingdale	1	0.4%
Suny Fredonia	1	0.4%
Suny Geneseo	1	0.4%
Suny Plattsburgh	1	0.4%
University Of Massachusetts Amherst	1	0.4%



7

Summer Course Offerings



17

Summer Internships

80% of semester program students took a portuguese language class



SiPN & FLAD Promoted Scholarships

In 2025, FLAD continued to provide scholarships to study abroad students facing financial difficulties, supporting more students and interns throughout the year to ensure that financial challenges do not hinder their access to academic life in Portugal.

\$38.25k

in Scholarship Awards
to SiPN were distributed
in 2025



“I think I came back a different person. I think the scholarship definitely eased or made my transition easier, because obviously, economically, you’re much more comfortable. So you’re able to say yes to a lot more things such as travel, and to getting to know the ins and outs of what Americans in Lisbon and Portugal are doing. The scholarship definitely helped in my transition and the opportunities I was able to have here.”

Ismail Karim (FLAD-Gilman awardee)

Spring 2025

FLAD LUSO-AMERICAN
DEVELOPMENT
FOUNDATION

Gilman Scholarship.

Through its collaboration with the U.S. the Department of State’s Gilman Scholarship Program, the **FLAD-Gilman Scholarship**, supported seven students participating in semester programs, totalling **25,000 USD**.

In addition, FLAD provided further financial assistance totalling **13,250 USD** in the form of “**SiPN/FLAD partial scholarships**.”

Semester Programs

SPRING 2025, FAREWELL DINNER



Spring & Fall 2025

The number of students in SiPN's semester programs has reached an all-time high. In 2025, SiPN hosted 81 students from 18 universities across the United States.



81

Total Students



18

Universities of Origin

SPRING CLASS OF 2025





SPRING 2025, ORIENTATION DAY AT FLAD



FALL 2025, ORIENTATION DAY AT FLAD



Summer Programs

JUNE SESSION IN THE AZORES



Summer 2025

Alongside the Lisbon program, we also resumed the Azores program for the June session. The Sustainable Materials for a Circular Future course brought together 10 students and was led by Professor Laura Briggs from the Rhode Island School of Design.



73

Total Students



10

Students in Azores Program



SUMMER CLASS OF 2025



JULY SESSION, FAREWELL PARTY, JARDINS DO BOMBARDA

SURF DAY IN ERICEIRA

Summer Courses

Course offerings in Lisbon

Faculty, Home University in the US, Host University in Portugal

June

Portuguese Language for Foreigners	Local faculty Univ. Católica
History, Art, and Cultural Identity in Contemporary Portugal	Ana Fauri, University of Notre Dame, Univ. Católica
Mediterranean Diet: From Landscape to Tradition and Health	Local Faculty, Agronomy Institute, ULisboa
Travel Photography	Stacey Leasca, Univ. Católica

Course offerings in the Azores

Faculty, Home University in the US, Host University in Portugal

June

Sustainable Materials for a Circular Future	Laura Briggs, RISD – Rhode Island School of Design, Univ. Açores
---	--

Course offerings in Lisbon

Faculty, Home University in the US, Host University in Portugal

July

Intensive Portuguese Language for Foreigners	Local Faculty, ULisboa
Sustainable Development in Portugal	Daniel Preston and Sameeksha Desai, Indiana University, ISEG-ULisboa



Summer Internship Program

In 2025, SiPN facilitated 17 internships to students from various backgrounds and interests, as reflected in their placements with local organizations.

Throughout the two-month experience, interns participated in monthly intercultural group (ICG) check-ins to review their progress and engagement in their placements, helping maintain close communication with the SiPN team. At the end of the program, the students delivered a detailed presentation covering their internship experience, the work they completed, and how the opportunity would support their future goals.



17

**Total
Internships**



SUMMER 2025 INTERNS



Scan each person's QR code to discover more about their internship experience.

CAZAmbujal Associação

One of SiPN/FLAD's key partners is **CAZAmbujal Associação**, which leads a range of local social initiatives and actively promotes the UN Sustainable Development Goals (SDGs). Together with students, SiPN visited the neighborhood to explore the SDG murals, each of which tells a unique story. SiPNs' intern, **Félix**, spent his summer at CAZAmbujal and found it to be a perfect place for his summer internship.



2025 internship host organizations:



It was a project that really captivated me. I was a tour guide for the murals while I was here, and that experience was amazing, so I was tutoring the young people who would become the tour guides for the project.

Félix Fonseca
Rhode Island College



OPART - Organismo de Produção Artística

Aglaja and Lucas interned at **OPART - Organismo de Produção Artística**.

They had two different tasks during the two months and also benefited from being in a venue that hosts musical concerts, especially since their stay coincided with the most festive months in Lisbon.



I'm kind of doing daily operational tasks with the Artistic Department, making sure that all the logistics are running smoothly, which includes rehearsals and concerts. Additionally, in July, there is a festival happening in the plaza of the theatre outside, and it's been very cool just to be involved in that.

Aglaja Petrova
Indiana University



SiPN did a good job of making it a social experience so that we could speak with other people, and we got to learn where other people were from. It's hard work during the day, and then after hours, it's exploring what Portugal has to offer. It's the best of both worlds. I'm here as an intern at OPART. OPART looks over multiple cultural centres. The biggest is Teatro de São Carlos. And so being a part of the marketing team is very cool because we get to see what the strategies are for reaching out to different audiences.

Lucas Michael Marion
Brigham Young University



Direção-Geral das Atividades Económicas

While **Gabriela** had a different experience, as she was interning at **Direção-Geral das Atividades Económicas**.



I gained a lot of exposure to the work of the European Union as a whole, getting to learn about a lot of the policies and legislations that kind of make Europe the continent that it is. And then I've been learning a little bit more about national objectives, getting to learn about how Portugal wants to push those small and medium companies and kind of digitalize them so that they can have a broader audience.

Gabriela Sánchez
University of Notre Dame



Instituto Superior Técnico

Lehigh University also assigned several Summer Interns to SiPN. **Owen** interned at the **Instituto Superior Técnico**, working on research under **Professor Marta Marques Alves** in the Department of Chemical Engineering.



The first day in the lab was definitely an interesting experience. I was definitely a little nervous about not quite knowing what to do and not understanding all the procedures and how things worked in here. People were invaluable in showing me that if I had any problems, I could come to them, or just that it was okay to make mistakes and to learn things along the way.

Owen Vicent
Lehigh University





Year in Calendar

01

JAN



Johns Hopkins Students
The Practice of Consulting

02

FEB



Spring 2025
Orientation day at FLAD

03

MAR



Spring 2025, Field Trip #2
Coimbra and Schist Villages
A day with a goat shepherd

04

APR



Spring 2025, Field Trip #3
Guided walking tour in Évora

05

MAY



Spring 2025
Farewell event

06

JUN



Summer 2025
Farewell dinner at Ericeira

Highlights 2025

JUL

07



Summer 2025
Welcome dinner

AUG

08

SiPN Office Closed
Staff on Holiday!

SEP

09



Fall 2025
Guided visit to
CAZAmbujal Associação
The association leads a range of local social initiatives and actively promotes the UN Sustainable Development Goals (SDGs). Their main project is the creation of an urban art gallery on the 17 SDGs, aiming to serve as an agent of social change and promote sustainability.

OCT

10



Fall 2025, Field Trip
Barcelos, Braga, and Ponte de Lima

NOV

11



Fall 2025, Field Trip
Mushroom picking at Parque de Campismo de Pedrógão Grande

DEC

12



Fall 2025
Farwell dinner

Sponsored *Field Trips*

One of the activities that really sets SiPN apart is the curated field trips the Team organizes. These outings are designed to help students engage with authentic Portuguese life in a hands-on, unexpected way.

Students find themselves making traditional bread with locals, spending a day experiencing Portugal's rural life, and participating in a variety of workshops. In essence, engaging in activities they wouldn't do otherwise. SiPN travels to remote Portuguese towns and regions that often go unnoticed by tourists, helping students connect more deeply with Portuguese culture and recognize other Portuguese landscapes that go well beyond the major cities.



01

Spring 2025

This spring edition, we organized 4 different field trips:

Field Trip #1: Braga and Guimarães

Field Trip #2: Coimbra and Aldeias do Xisto

Field Trip #3: Évora, Monsaraz, and Beja;

Field Trip #4: Portalegre, Marvão and Castelo de Vide



02



03

SiPN 2025

Sponsored Field Trips

- 01 Coimbra
- 02 Alqueva, Beja
- 03 Talasnal, Aldeias do Xisto
- 04 Class' Field Trip to Alqueva Dam
- 05 Almoroul
- 06 Parque de Campismo de Pedrógão Grande



04



06

Summer 2025

SiPN promoted field trips:

Tomar, Almourol, Mafra, Ericeira, Coimbra, Penacova and Nazaré



05

Fall 2025

SiPN promoted field trips:

Braga, Barcelos, Ponte de Lima, Coimbra and Aldeias do Xisto

Customized Programs

In 2025, SiPN hosted 4 customized programs, each crafted by faculty leaders in collaboration with SiPN, to offer students immersive learning experiences that reach beyond the classroom. Through these programs, 70 students earned direct academic credits recognized by their U.S. home universities.

JOHNS HOPKINS UNIVERSITY

The Practice of Consulting

For the ninth consecutive year, as part of Johns Hopkins University's Master of Science in Engineering Management (MSEM) Program, **26 students** spent their January-Term in Portugal. The program began with a cultural visit to Sintra, followed by a trip to Serra da Lousã, where the students spent two days in Cerdeira. Their stay included team-building activities and a local bread-making workshop, which gave them a sense of the village's atmosphere. Afterwards, the group continued to Braga and Coimbra to start their "Practice of Consulting" course at the Iberian International Nanotechnology Laboratory (INL) and at Instituto Pedro Nunes (IPN)/University of Coimbra, guided by Professors **Andy Ross** and **JJ Rorie**.

At IPN, they worked with three incubated startups, Ionic Health, Ethiack, and Fibersight, helping them analyse markets, map competitors, and shape pricing strategies.

"The 'Practice of Consulting' course is one of the best examples of 'learning by doing' that I know. The program immerses students in a situation where they must quickly analyze novel technical challenges and then act as advisors to real partners on real projects. The impact of this type of learning is tremendous. In connecting with international colleagues working at the cutting edge of research and innovation, students gain a rewarding mix of professional experience and cultural perspective. They often start the course cautiously, curious about both nanotechnology and Portugal. They complete the course much more confidently, navigating unfamiliar contexts—whether academic or cultural. In my experience, this makes them better future consultants and managers. As an educator, to see students learn to feel "at home" in a new environment is one of my greatest satisfactions."

Professor Andy Ross

Associate Director of Professional Communication Program, and Director, of First-Year Seminars
Johns Hopkins University

While at INL, they worked with research groups on commercialising technologies such as semitransparent solar cells, VOC detection systems, and microplastics-detection chips, producing reports and strategic insights to connect scientific work with real market opportunities.

Dr. Ana Vila was the organiser for this year's JHU collaboration at INL. She makes emphasis on the value of this partnership:

“Every year, we see the immense benefits of combining the students’ fresh perspectives with our researchers’ expertise. This exchange not only helps us envision new possibilities for our technologies but also provides a unique learning experience for everyone involved.”

Dr. Ana Vila

The Coordinator of Intellectual Property (IP) and Knowledge Transfer (KT)

The Presence of the Past

This program allowed **22 Portuguese-speaking students** to explore Portugal for 49 days, starting from Porto, by visiting medieval and Renaissance castles, monasteries, royal palaces, world-class museums and other important cultural sites, led by **Rex P. Nielson (Director of the BYU Humanities Center and Professor of Portuguese and Brazilian Studies)** and **Natalie Nielson (Adjunct Professor of Interdisciplinary Humanities)** at the Brigham Young University.

The program had several excursions, including trips to Coimbra, Conimbriga, Viseu, Lisbon, Braga, Guimarães, and Ponte de Lima, as well as a visit to Santiago de Compostela, featuring a day walking the Camino de Santiago.



Portugal Summer Internship & Cultural Heritage Journeyings

A new collaboration with the University of California, Berkeley brought **10 students** to Coimbra for a 7-week intensive internship hosted by the Instituto Pedro Nunes (IPN) in partnership with the University of Coimbra.

During the program, the students worked with IPN-incubated startups, examining business models, evaluating market opportunities, and developing practical responses to real challenges identified by each company.

“What stood out most was how seamlessly the coursework and internship complemented each other. Our classes explored themes of globalization, which we then saw play out in real time through our work at IPN. The in-person classes were truly the highlight of each week. The combination of lectures and fieldwork encouraged critical thinking and allowed us to engage directly with our environment.”

Marta Vieira

University of California, Berkeley student



CONVENTO DE CRISTO, TOMAR

Photo credits © Universidade de Coimbra

Alongside the internship, a course led by the professor **Walter Rossa** at the University of Coimbra offered a hands-on introduction to Portuguese history.

Over seven sessions, students explored monuments, ruins, museum collections, and urban landscapes to better Portuguese society, its diverse influences, and the cultural processes that shaped the country.

“The two visits to the university’s architectural heritage and scientific collections have given them an in-depth idea of what we mean by Portuguese Influence. To understand this, it is necessary to bear in mind that, until 1911, the University of Coimbra was the only university in the entire former Portuguese empire (1415-1975, from the Pearl River to the River Plate).”

Dr. Walter Rossa

Department of Architecture at the Faculty of Sciences and Technology of the University of Coimbra

The program concluded with a final presentation, where students presented their projects and shared results with company representatives and mentors.

“At Berkeley Study Abroad, the Global Internships Program provides hands-on work experience, allowing students to build a global professional network and foster personal and intercultural growth. Through SIPN’s generous support, students admitted to the Coimbra Global Internships program received a \$5,000 scholarship, allowing for greater accessibility to these transformative opportunities for all UC Berkeley students.”

Breanne Tcheng

Manager, Global Internships Program at University of California, Berkeley

Design for Social Impact Program

A group of **12 Design students** from the University of North Florida (UNF) participated in the Design for Social Impact program led by **Claudia Scaff**, a Professor of Graphic Design and Digital Media. In collaboration with the Mountain Villages Network (Aldeias de Montanha). Immersed in the cultural and social fabric of the Central Region of Portugal as they work on design solutions with direct social impact for the communities.

They focused on communication projects that respond to real challenges in the region. Working closely with local partners, they designed communication strategies and creative solutions addressing real challenges faced by the Mountain Villages, contributing to their sustainability and regional identity.

The program itinerary included visits and workshops in Videmonte, Cortes do Meio, and Alvoco das Várzeas, as well as in Covilhã – UNESCO Creative City of Design.

Through these experiences, participants gained a deeper understanding of the region while engaging directly with residents and local organizations.



STUDENTS FROM THE UNIVERSITY OF NORTH FLORIDA IN THE MOUNTAIN VILLAGES

Photo credits © SAPO

“The presence of these talented young people from the University of North Florida is a unique opportunity for the Mountain Villages. Their creativity and outside perspective are yet another tool to innovate in the way we communicate and promote the territory.”

Francisco Rolo

President of the Board of Directors of the Mountain Villages Network

To access one of the students’ testimonials, scan this QR code.



STUDENTS FROM THE UNIVERSITY OF NORTH FLORIDA IN THE MOUNTAIN VILLAGES

SiPN's *impact* on Portugal, Portugal's *impact* on SiPN

Studying abroad affects every student differently, both personally and academically. The SiPN team aims to make a meaningful impact on each participant. At the end of every semester, students complete an evaluation about their overall experience.

Nearly 90% of SiPN's semester-long students responded to the program survey evaluation. Take a look at their answers and key takeaways. Here are some anonymous responses from students this semester.



92%

of respondents are likely to return to Portugal



42%

are very likely to explore Portuguese culture in their local community

Independent Travel Destinations in Portugal

SiPN students made the most of their time in Portugal, exploring the country extensively. Beyond the destinations included in the SiPN program, they embarked on their own journeys, creating personalized itineraries to discover even more of Portugal's diverse regions.

- Albufeira
- Almada
- Aveiro
- Azenhas do Mar
- Azores
- Braga
- Cabo da Roca
- Carvoeiro
- Cascais
- Costa da Caparica
- Ericeira
- Évora
- Faro
- Fátima
- Fernão Ferro
- Gerês

How do you think this program impacted you? Did it meet your objectives for studying abroad? Did it contribute to your personal growth, and if so, how?

“This program changed me tremendously. I am forever grateful for it. I took the time to spend time alone, go out of my comfort zone, and meet so many people, and I truly do feel like a more confident, changed person.”

“I had the most amazing time in Lisbon with SiPN! I met so many wonderful people, felt very immersed in the area, and I truly felt like the people at SiPN genuinely cared about my experience. I grew so much as a person by getting out of my comfort zone, and I feel so lucky to have gone abroad with SiPN!”

How would you describe your experience in Portugal to a friend?

“It’s honestly indescribable. My experience in Portugal has been life-changing. Portugal has some of the kindest people I’ve met. The country has beautiful beaches and green spaces that let you enjoy nature while living in the city. The food is always yummy! The atmosphere is relaxed yet still energetic.”

“Truly a once-in-a-lifetime experience. Travelling to Europe may be common and even living in Europe as an American, but being able to do it in college is so unique. It was freshman year on steroids in the best way. Everyone is so eager to meet people and explore that there is never a moment to be bored. There was so much to do, and Portugal was an amazing place to be able to do it in.”

Guimarães
Lagos
Madeira

Melides
Monção
Nazaré
Óbidos
Peniche
Porto
Santarém
Serra da Estrela
Setúbal

Sintra
Torres Vedras

Intercultural Competence Groups (ICG)

Intercultural Competence Groups are a unique feature of the SiPN program, continuing to provide a collaborative environment to deepen students' understanding of cross-cultural interactions and to develop their ability to engage effectively with individuals from diverse cultural backgrounds.

These groups create a supportive space where students can share experiences, insights, and perspectives, fostering cultural awareness, sensitivity, and improving cross-cultural communication skills.



89%

of respondents recommend ICG for future semesters

Here are some students' reflections on ICG:

Overall, my biggest takeaway was to remember to put myself in others' shoes and immerse myself in the culture. In addition, it made me reflect and understand how I impact the local residents during my time abroad.

The importance of reflecting on our day-to-day experiences! In many ways, we live on autopilot and don't think consciously about our experiences or how we respond to them. This is especially important when in a new country/culture/context.



FALL 2025



Yet again, even with a cohort of this size, I am impressed with Spring 25's commitment to approximating "locality" during their semester abroad with SiPN. By comprehensively embracing their in-between identity as "not-quite-tourist, not-quite-resident," they reflected critically and compassionately on their identities as students from U.S. universities studying abroad in Lisbon and acted from an intercultural place. I'm honored to continue to see how, every semester, ICG allows students to consider diverse ways of knowing and perspectives other than their own—Spring 25 students were no exception.

Genesis Garcia

INTERCULTURAL COMPETENCY GROUPS DESIGNER & FACILITATOR



Ambassadors of 2025

SiPN is proud to see its Ambassador community grow each semester. Our relationship with alumni doesn't end when the semester is over; we're committed to building strong ties with our graduates, and the Ambassadors Program is one of the key ways we do so.

SiPN's Ambassadors participate in a variety of activities, including attending study abroad fairs and events on behalf of SiPN, sharing their personal experiences, and guiding prospective students interested in studying in Portugal.

By participating in this program, ambassadors not only broaden their horizons but also contribute to enhancing Portugal's reputation as a dynamic center for global education and innovation.

SiPN extends its heartfelt gratitude to its dedicated student Ambassadors this 2024/2025 academic year!



Gabrielle Veloza
Spring 2025



Hannah Berhane
Spring 2025



Kaitlyn da Silva
Spring 2025



Noah Perry
Spring 2025



Jenna Schwarz
Fall 2024



Katriana Corbett
Spring 2025



Juliana Maglio
Spring 2025



Nayeh Zouhon
Fall 2024



Lola Rose Hart
Summer 2025

SiPN Participation *in International Conferences*

SiPN is always looking to offer professional development opportunities to its staff and to connect with colleagues from around the world, especially from the USA, to exchange ideas, create broader partnerships, and present the opportunities offered by SiPN.

This aims to support efforts to find practical and transformative solutions for a more just and interconnected world by participating in Education Abroad forums, conferences, and exhibitions.

In 2025, SiPN representatives participated in:

**AIEA, Association of
International Education
Administrators**

Houston, USA
2 to 5 March 2025

**Forum on Education
Abroad**

Toronto, Canada
19 to 21 March 2025

**NAFSA – Association of
International Educators**

San Diego, USA
27 to 30 May 2025

FLAD/SPiN promoted a Portugal reception at the Maritime Museum of San Diego, on board the Berkeley steamboat.

**EAIE – European
Association for
International Education**

Gothenburg, Sweden
9 to 12 September



EAIE



NAFSA



CLASS



SPRING 2025



SUMMER 2025



SUMMER INTERNSHIP 2025

2025

OF



FALL 2025

nt! Major Announcement! Major
nt! Major Announcement! Major

The Forum on Education Abroad 2026

In October 2026, FLAD, in partnership with the University of Lisbon, will host two **Forum on Education Abroad** conferences.

**CIGL
Conference**

11–13
October
2026

**EMEA
Conference**

11–16
October
2026

Hosted by

FLAD
LUSO-AMERICAN DEVELOPMENT
FOUNDATION


THE FORUM
ON EDUCATION ABROAD

40 years



2015

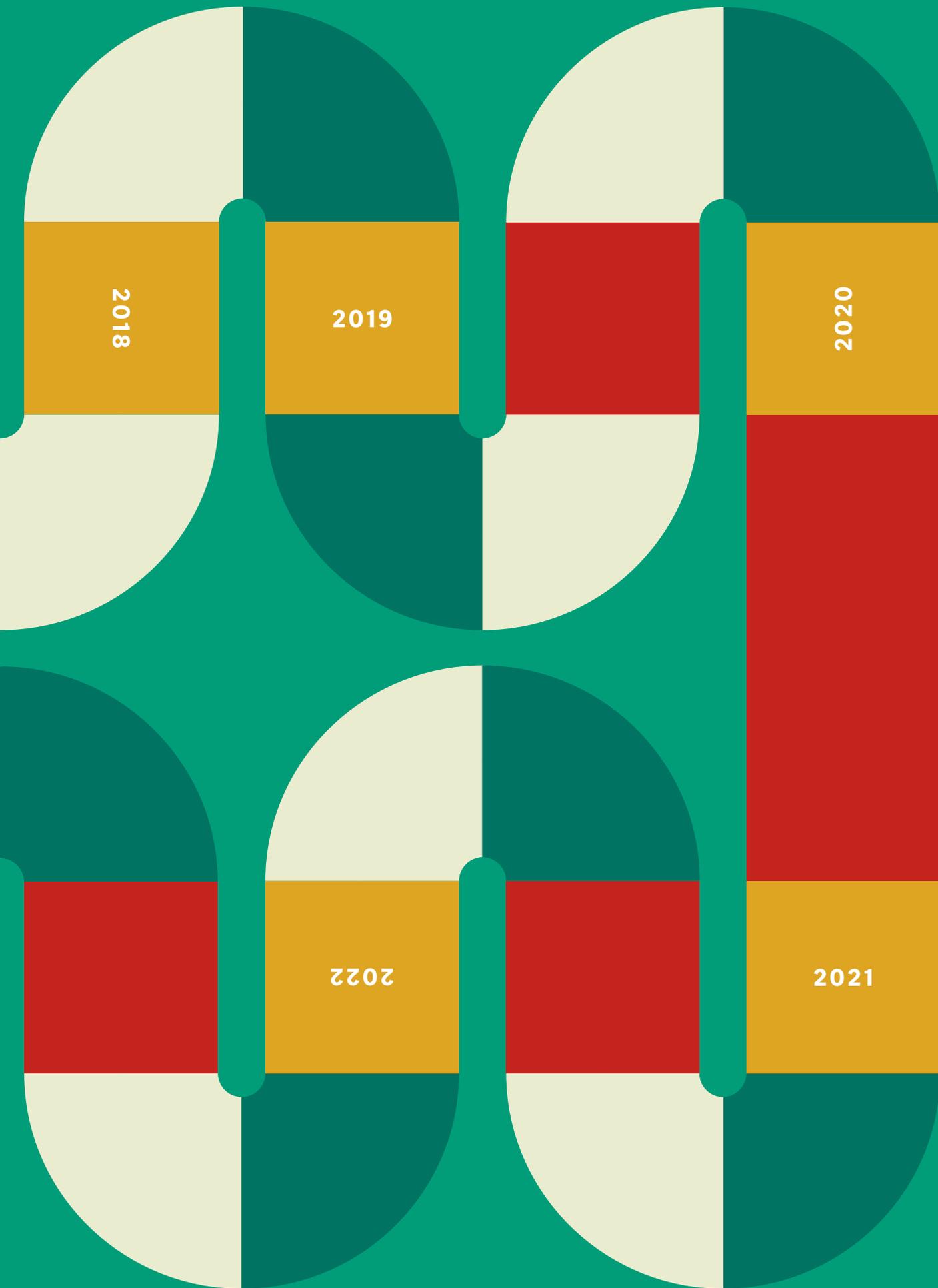
2016

2017

2023

2024

2025



2018

2019

2020

2022

2021

Si
STUDY IN
PORTUGAL
NETWORK
PI

A PROGRAM OF
FLAD
LUSO-AMERICAN DEVELOPMENT
FOUNDATION