

Syllabus of PFL

Sublevel:	A2.2 – Elementary level
Workload:	56h00 or 60h00

Learning objectives:

- To give personal information about oneself
- To take part in communicative interactions in different social contexts
- To understand oral texts from the media
- To understand written texts from the press (news, interviews, reports)
- To take part in conversations about everyday life
- To write practical texts
- To properly use essential grammatical structures
- To identify and discuss aspects of the Portuguese sociocultural reality

Curriculum content:

Topics

1. Health (doctor's appointments, body parts, alternative medicines)
2. Press (daily and weekly newspapers and magazines)
3. Shopping facilities (habits and consumer rights)
4. Portugal: Portuguese historical characters and legends
5. Other Portuguese-speaking countries (Cape Verde, Guinea-Bissau and Sao Tome and Principe)

Contents

1. Writing - comprehension and production
 - 1.1. Prototypical text sequences (dialogue, descriptive and narrative)
 - 1.2. Writing texts for appropriation of techniques and models of different types
 - 1.2.1. News
 - 1.2.2. Biographies
 - 1.2.3. Forms
 - 1.2.4. Stories
2. Orality – comprehension and production
 - 2.1. To develop listening strategies (recognition, anticipation of possible textual proceedings, etc.) to understand audiovisual documents
 - 2.2. To communicate in basic everyday situations (conversations, brief discussions and short interviews)

- 2.2.1. To train pronunciation and prosody
- 2.2.2. To use known vocabulary and to search for new lexicon
- 2.2.3. To use simple syntactic structures
- 2.2.4. To adapt production to different situations of everyday communication

- 3. Grammar
 - 3.1. Formal relations between words (denotative and connotative use)
 - 3.2. Nominal, adjectival and verbal inflection
 - 3.2.1. Noun (prefixes and suffixes, subclasses)
 - 3.2.2. Determiners (definite and indefinite articles, demonstratives, possessives and interrogatives)
 - 3.2.3. Adjective (revisions of the degrees)
 - 3.2.4. Pronouns (personal indirect and direct objects, demonstratives, possessives, reflexes, and relative pronouns)
 - 3.2.5. Quantifiers (numerals, interrogatives and relatives)
 - 3.2.6. Verb
 - 3.2.6.1. Conjugation (regular and irregular)
 - 3.2.6.2. Moods and tense (Indicative: Pas perfect and compound past perfect, double past participles; gerund)
 - 3.2.6.3. Periphrastic construction
 - 3.2.7. Adverb (affirmation, doubt, exclusion, inclusion, intensification, interrogative, place, manner, negation, time, , and relative adverb)
 - 3.2.8. Preposition (movement, place, time, medium and causes)
 - 3.2.9. Conjunctions (Coordination: adversative, explanatory and conclusive; subordination: causal, temporal, completive and relative)
 - 3.4. Sentences
 - 3.4.1. Word order
 - 3.4.2. Types and forms
 - 3.5. Speech playback (direct vs. indirect speech/reported speech)

Resources:

1. Support material:

The visual and audiovisual material to be used in classes will be made available by the teacher throughout the course.

2. Complementary support material:

ARRUDA, Lígia. (2014). *Gramática de Português Língua Não Materna*. Porto: Porto Editora.

COIMBRA, Olga & COIMBRA, Isabel. (2011). *Gramática Ativa 1*. Lisboa: Lidel.

COELHO, Luísa & OLIVEIRA, Carla (2008). *Aprender Português 1 - Compreensão Oral*. Porto: Texto Editores.

DIAS, Helena Marques & CALADO, Pedro Salinas (2011). *Vamos contar histórias*. Lisboa: Lidel.

LEMOS, Helena (2013). *Dialogar em Português*. Lisboa: Lidel.

MALCATA, Hermínia. (2011). *Guia Prático de Fonética - Acentuação e Pontuação*. Lisboa: Lidel.

ROSA, Leonel. (2011). *Vamos Lá Começar! - Explicações e Exercícios de Gramática*. Lisboa: Lidel.

____ (2004). *Vamos Lá Começar! – Exercícios de Vocabulário*. Lisboa: Lidel.

RUELA, Isabel. (2015). *Vocabulário Temático*. Lisboa: Lidel.

SILVA, Marta (2011). *Português Atual 1*. Lisboa: Lidel.

VENTURA, Helena. & CASEIRO, Manuela. (2011). *Guia Prático de Verbos com Preposições*. Lisboa: Lidel.

CVC:

http://cvc.instituto-camoes.pt/a-ler/pequenos-textos.html#.VWcTIM_BzRY

(written comprehension)

<http://cvc.instituto-camoes.pt/aprender-portugues/a-falar/guia-de-conversacao.html>

(written production)

http://cvc.instituto-camoes.pt/a-ouvir/tem-bom-ouvido.html#.VWbIS8_BzRY

<http://cvc.instituto-camoes.pt/aprender-portugues/a-ler/era-uma-vez-um-rei.html>

(listening)

<http://cvc.instituto-camoes.pt/aprender-portugues/a-falar/guia-de-conversacao.html> (speaking)

Assessment criteria:

Attendance is required at least in 75% of the classes.

Permanent assessment (60%):

Direct observation - 30%:

- participation in relevant tasks - 5%
- fulfillment of the tasks in class - 10%
- autonomy - 5%
- fulfillment of extra-class tasks - 5%
- attendance and punctuality - 5%.

Written test - 30%.

Final evaluation (40%)*:

Final written test.

* Compulsory in order to obtain the certificate.