



1. UNIDADE CURRICULAR (COM ECTS)
CURRICULAR UNIT (WITH ECTS)

HISTÓRIA CONTEMPORÂNEA DE PORTUGAL

6 ECTS

(Opção)

PORTUGUESE CONTEMPORARY HISTORY

(Optional)

2. DESIGNAÇÃO DO CICLO DE ESTUDOS EM QUE SE INSERE A UNIDADE CURRICULAR (COM SEMESTRE E ANO LETIVO)

STUDY CYCLE TO WHICH THE CURRICULAR UNIT BELONGS (PLUS SEMESTER AND ACADEMIC YEAR)

Licenciaturas da Faculdade de Ciências Humanas / 1.º e 2.º Semestres / 2019-2020
Undergraduate Degrees of the School of Human Sciences / 1st and 2nd Semesters / 2019-2020

Alunos do Programa «Study in Portugal Network» (SiPN) / 1.º e 2.º Semestres / 2019-2020
«Study in Portugal Network» (SiPN) students / 1st and 2nd Semesters / 2019-2020

3. DOCENTE(S) DA UNIDADE CURRICULAR
ACADEMIC STAFF

José Miguel Pereira Alcobio Palma **Sardica**

4. CARGA LECTIVA NA UNIDADE CURRICULAR
WEEKLY TEACHING HOURS

3 horas/semana em cada semestre

3 hours/week each semester

5. OBJETIVOS DE APRENDIZAGEM (CONHECIMENTOS, APTIDÕES E COMPETÊNCIAS A DESENVOLVER PELOS ESTUDANTES)

LEARNING OUTCOMES (KNOWLEDGE, SKILLS AND COMPETENCIES TO BE DEVELOPED BY STUDENTS)

Objetivos:

A disciplina visa oferecer uma panorâmica geral da história do século XX português.

O principal objetivo da lecionação será apresentar um conhecimento factual e cronológico da evolução portuguesa ao longo do século XX, incluindo, na introdução, o tema da crise e



falência da Monarquia Constitucional e, na conclusão, uma reflexão sobre os problemas e perspetivas nacionais atuais à luz do passado mais recente.

A disciplina privilegiará tópicos sequenciais, nas suas dinâmicas políticas, institucionais, culturais ou sociais/económicas, procurando estabelecer aproximações comparativas com a história europeia e global do período.

Competências:

No final da disciplina, os alunos deverão ser capazes de:

Identificar as datas, factos e figuras mais relevantes da história contemporânea de Portugal, e situá-los tanto no contexto nacional como no contexto internacional;

Identificar e sintetizar as principais interpretações historiográficas a propósito de grandes temas ou conceitos da contemporaneidade portuguesa;

Desenvolver uma reflexão crítica sobre os fenómenos históricos, compreendendo o seu impacto nos discursos contemporâneos e na identidade nacional;

Explorar e assimilar informação através da leitura de bibliografia selecionada e da interpretação de fontes visuais de conhecimento.

Objectives:

This course aims to provide an overview of the history of Twentieth-Century Portugal.

The main teaching goal will be the presentation of a fact-based and chronologically grounded knowledge on the evolution of the Portuguese Twentieth-Century, encompassing a longer time-span that begins with an introductory survey about the demise of the Constitutional Monarchy, and ends with an open reflection about the problems and perspectives of present-day Portugal in light of its recent past.

The course shall privilege sequential topical issues, and their respective political, institutional, cultural or social/economic dynamics, seeking to establish comparative approaches with the wider European and global history.

Competences:

At the end of the course, students should be able to:

Identify the most relevant dates, events and figures in contemporary Portuguese history and relate them with both national and international contexts;

Identify and synthesize the main historiographic interpretations about large themes and key concepts of Portuguese contemporary times;

Develop a critically based reflection on historical phenomena, assessing their impact on contemporary discourses and national identity;



Explore and assimilate information through the reading of selected bibliography and the interpretation of visual knowledge sources.

6. CONTEÚDOS PROGRAMÁTICOS

SYLLABUS

1. Introdução: revolucionarismo político, sociedade liberal e desenvolvimento económico no Século XIX.
2. A crise e queda da Monarquia Constitucional.
3. A Primeira República e a participação portuguesa na I Guerra Mundial.
4. A crise do pós-Guerra e o colapso do liberalismo português.
5. O autoritarismo português: a Ditadura Militar e a ascensão de Salazar ao poder.
6. O Salazarismo: identidade ideológica e construção institucional.
7. Portugal, a Europa e o Mundo durante a Guerra Civil de Espanha e a II Guerra Mundial.
8. A evolução do Estado Novo depois de 1945.
9. O "excecionalismo atlântico", o colonialismo português e as Guerras de África.
10. O impasse marcelista.
11. A Revolução do 25 de Abril.
12. O biénio revolucionário e a transição para a democracia: o processo de descolonização e a luta política.
13. O processo de normalização da democracia portuguesa.
14. Portugal na União Europeia: a modernidade e os seus descontentes.
15. Conclusão: perspectivas do Portugal atual à luz do seu passado.

1. Introduction: Political revolutionarism, liberal society and economic development in the Nineteenth-Century.
2. The demise and fall of the Constitutional Monarchy.
3. The First Republic and the Portuguese participation in World War I.
4. The post-War crisis and the collapse of Portuguese Liberalism.
5. Portuguese Authoritarianism: the Military Dictatorship and the rise of Salazar to power.
6. Salazarism: ideological identity and institutional making.
7. Portugal, Europe and the World during the Spanish Civil War and World War II.
8. The evolution of the New State after 1945.
9. "Atlantic Exceptionalism", Portuguese Colonialism and the African Wars.
10. The Marcelist deadlock.
11. The Carnation Revolution (25 April 1974).
12. The revolutionary biennium and the transition to democracy: decolonization process and political struggle.
13. The normalization process of the Portuguese democracy.
14. Portugal in the European Union: modernity and its discontents.
15. Conclusion: perspectives of present-day Portugal in light of its past.

7. METODOLOGIA DE ENSINO (AVALIAÇÃO INCLUÍDA)

TEACHING METHODOLOGY (INCLUDING ASSESSMENT)



O ensino é de cariz teórico-prático, combinando a exposição do docente na aula com a análise de *powerpoints* de imagens e de documentação selecionada, chamando os alunos a um envolvimento regular no debate coletivo.

A avaliação baseia-se nos seguintes elementos:

- 1.º Teste Escrito (45%).
- 2.º Teste Escrito (45%).
- Assiduidade e qualidade da participação individual nas aulas, demonstrativa da realização de leituras e do interesse no comentário de materiais utilizados nas mesmas e no debate com os colegas e o professor (10%).

Qualquer evidência de plágio será punida com a atribuição de zero ao elemento de avaliação que tenha utilizado indevidamente textos de terceiros.

The teaching methodology is a theoretical-practical one, combining the presentation of contents by the teacher with the analysis of image *powerpoints* or selected documentation in class, hence calling the students to engage into a regular collective debate.

Evaluation is based on the following elements:

- 1st Written Test (45%).
- 2nd Written Test (45%).
- Class attendance and relevance of student's individual participation, evincing knowledge of bibliography, and active interest in commenting documentation shown in class or in debating questions with the colleagues and the teacher (10%).

Any evidence of plagiarism shall be penalized with a mark of zero (0). Plagiarism is the improper use of a text and/or ideas that are not one's own.

8. BIBLIOGRAFIA PRINCIPAL

MAIN BIBLIOGRAPHY

1. GENERAL BIBLIOGRAPHY:

Anderson, James Maxwell (2003). *The History of Portugal*. Westport-Connecticut: Greenwood Press.

Baiôa, Manuel; Fernandes, Paulo Jorge; Meneses, Filipe Ribeiro de (2003). «The Political History of Twentieth-Century Portugal», *e-JPH (Electronic Journal of Portuguese Studies)*, 1 (2).

Birmingham, David (2003). *A Concise History of Portugal*. Cambridge: Cambridge University Press, 2nd Edition. [*]

Hatton, Barry (2011). *The Portuguese. A Modern History*. Massachusetts: Interlink Books. [*]

Newitt, Malyn (2009). *Portugal in European and World History*. London: Reaktion Books. [*]

Opello, Walter (1991). *Portugal. From Monarchy to Pluralist Republic*. Boulder-NY: Westview Press.

Page, Martin (2017). *The First Global Village. How Portugal changed the World*. Lisbon: Casa das Letras.



Pinto, António Costa (ed.) (2003). *Contemporary Portugal. Politics, Society and Culture*. New York: Columbia University Press. [*]

Robinson, Richard (1979). *Contemporary Portugal*. London: George Allen & Unwin.

Sardica, José Miguel (2008). *Twentieth-Century Portugal. A Historical Overview*. Lisbon: Universidade Católica Editora. [*]

Wheeler, Douglas; Opello, Walter (2010). *Historical Dictionary of Portugal*. UK: Scarecrow Press, 3rd Edition. [*]

2. SPECIALIZED BIBLIOGRAPHY:

Birmingham, David (1999). «Britain and the Ultimatum of 1890». In *Portugal and Africa*. Basingstoke/Hampshire: Palgrave, pp. 110-121.

Cabral, Manuel Villaverde (1993), *The demise of liberalism & the rise of authoritarianism in Portugal, 1890-1930*. London: King's College (Inaugural lecture from the Department of Portuguese & Brazilian Studies).

Cann, John (1997). *Counterinsurgency in Africa. The Portuguese Way of War, 1964-1974*. Westport-Connecticut: Greenwood Press.

Coelho, Maria Teresa (1990). «"Pérfida Albion" and "Little Portugal": The Role of the Press in British and Portuguese National Perceptions of the 1890 Ultimatum», *Portuguese Studies*, 6, pp. 173-190.

Fishman, Robert (2018). «What 25 April Was and Why it Mattered», *Portuguese Studies*, 34 (1), pp. 20-34.

Griffiths, Richard (1998). «Fascist or Conservative? Portugal, Spain and the French Connection», *Portuguese Studies*, 14, pp. 138-151.

Herr, Richard (ed.) (1992). *The New Portugal. Democracy and Europe*. Berkeley: University of California.

Jerónimo, Miguel Bandeira (2013). «The States of Empire». In Luís Trindade (ed.), *The Making of Modern Portugal*. UK: Cambridge Scholars Publishing, pp. 65-101.

Kayman, Martin Andrew (1987). *Revolution and Counter-Revolution in Portugal*. London: Merlin Press.

Leal, Ernesto Castro (2016). «The Political and Ideological Origins of the Estado Novo in Portugal», *Portuguese Studies*, 32 (2), pp. 128-148.

Lloyd-Jones, Stewart (2001). *Portugal's History since 1974*. In *CPHRC Working Papers*, 2 (1) (November 2001), pp. 1-16.



Lloyd-Jones, Stewart; Pinto, António Costa (eds.) (2003). *The Last Empire. Thirty Years of Portuguese Decolonization*. Bristol/Portland: Intellect Books.

Lloyd-Jones, Stewart (2004). «The slow death of the First Republic». In Manuel Baiôa (ed.), *Elites e Poder. A Crise do Sistema Liberal em Portugal e Espanha (1918-1931)*. Lisbon: Ed. Colibri, pp. 247-268.

Lochery, Neill (2017). *Out of the Shadows. Portugal from the Revolution to the Present Day*. London: Bloomsbury Publishing.

Madureira, Nuno (2010). «Revolution and policy failure: the 1910s Portuguese Republic», *European Review of History: Revue Européenne d'Histoire*, 17 (4), pp. 647-663.

Maxwell, Kenneth (1995). *The Making of Portuguese Democracy*. Cambridge: Cambridge University Press.

MacQueen, Norrie (1997). *The Decolonization of Portuguese Africa. Metropolitan Revolution and the Dissolution of Empire*. London/NY: Longman.

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Meneses, Filipe Ribeiro de (1998). «Sidónio Pais, the Portuguese “New Republic” and the Challenge to Liberalism in Southern Europe», *European History Quarterly*, 28 (1), pp. 109-130.

Meneses, Filipe Ribeiro de (2004). *Portugal, 1914-1926: From the First World War to Military Dictatorship*. Bristol: HiPLAM Monographs.

Meneses, Filipe Ribeiro de (2009). *Salazar. A Political Biography*. New York: Enigma Books.

Meneses, Filipe Ribeiro de (2013). «Waiting for War: Portugal, Spain, Italy and Greece, 1914-1918», *Comunicação & Cultura*, 16, pp. 31-46.

Palacios Cerezales, Diego (2013). «Weak State and Civic Culture in Portugal (1851-1926)». In Luís Trindade (ed.), *The Making of Modern Portugal*. UK: Cambridge Scholars Publishing, pp. 44-64.

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Sardica, José Miguel (2011). «Challenges and Deadlocks in the Making of the Third Portuguese Empire (1875-1930)». In Adelaide Meira Serras (ed.), *Empire Building and Modernity*. Lisbon: University of Lisbon, pp. 109-130.

Schwartzman, Kathleen (1989). *The Social Origins of Democratic Collapse. The First Portuguese Republic in the Global Economy*. Texas: Lawrence.

Time, 22.July.1946, Special report on Portugal: «Salazar, Dean of Dictators: How bad is the Best?»

Trindade, Luís (2013). «The System of Nationalism». In Luís Trindade (ed.), *The Making of Modern Portugal*. UK: Cambridge Scholars Publishing, pp. 249-269.

Wheeler, Douglas (1999). *Republican Portugal. A Political History (1910-1926)*. Madison: The University of Wisconsin Press, 2nd Edition.