

UNIVERSIDADE CATÓLICA PORTUGUESA
INSTITUTO DE ESTUDOS POLÍTICOS

BA Program

Human Rights: Past Traditions and Contemporary Challenges

Professor: Mónica Dias

Fall Semester 2019/20 (5,5 ECTS)

PROGRAM

- 1 – The current context: Human Rights in a New World (dis-)order:
Globalization and Identity, Risk Society and Mobility, Geopolitics and Global Governance.
- 2 – Past Traditions: Seminal Readings on Human Rights throughout History
The importance of Sofocles' *Antigone* today
Basic Documents on HR: From Magna Charta to the UDHR
- 3 – Two traditions of Rights: The French and the English proposals in the 18th Century
- 4 – Human Rights and International Law in the XIX Century
- 5 – The Human Rights Charter of the UNO (and Regional Charters)
- 6 – The International Criminal Court
- 7 – Humanitarian Interventions & International Law
- 8 – Migrations and Rights of Refugees
- 9 – Religion & Human Rights
- 10 – Open Society, New Social Media & Human Rights
- 11 – Human Rights and its Critics today
- 12 – The Final Debate: Are Human Rights local or universal?

All topics are analyzed and discussed based on theoretic debates, reports and case studies.

CORE BIBLIOGRAPHY

The Human Rights Reader

BASS, Gary J. (2008), *Freedom's Battle: The Origins of Humanitarian Intervention*,
New York: Alfred A. Knopf.

BAYLIS, John e Steve Smith (eds.) (1999), *The Globalization of World Politics. An
Introduction to International Relations*, Oxford: Oxford University Press.

BELLAMY, Alex (2010), *Global Politics and the Right to Protect*. London: Routledge.

CLAPHAM, Andrew (2014), *Human Rights*, Oxford: Oxford University Press.

FASSIN, Didier and Mariella Pandolfi (2013), *Contemporary States of Emergency:
The Politics of Military and Humanitarian Interventions*, New Haven: MIT Press

GOLDSTEIN, Joshua S. and Jon C. Pevehouse (2004), *International Relations*, 10th edition,
London: Pearson

KALYVAS, Stathis N., Ian Saphiro et. al. (ed.) (2008), *Order, Conflict & Violence*,
Cambridge: Cambridge University Press.

RAMSBOTHAM, Oliver et al (2011) *Contemporary Conflict Resolution*, Cambridge:
Polity Press

During the seminar, the students will be given specific complementary working materials (reports, newspaper articles, papers, book chapters) in pdf format.

METHODOLOGY AND ASSESSMENT CRITERIA

Teaching: Theoretical-practical approach

Evaluation: Attendance and Participation in Seminar Work (Readings and Comments*): 20%
Portfolio (Research Case Study): 20%
Final Test (January)*: 60%

*For each working session, the different reading assignments will be previously announced and all students are expected to prepare these texts in order to participate in the following analysis and discussion. Within these assignments, there will be oral presentations as well.

**Plagiarism excludes the student from evaluation.