

Portuguese Language and Culture
A1
Beginner

Contact hours: 64

Total working hours: 168

Credits: 6 ECTS

Number of sessions: 2 x 2h/week

Course director: Susana Correia

Teacher: TBA

General learning outcomes:

- Understand and use familiar and everyday expressions, as well as very simple statements, which aim to satisfy concrete needs.
- Introduce yourself and introduce others and be able to ask questions and give answers about personal aspects, such as where you live, the people you know and the things you have.
- Communicate in a simple way, if the interlocutor speaks slowly and distinctly and appears to be cooperative.

Specific learning outcomes to be achieved, in the various skills of language use, at level A1:

Listening	Speaking	Oral Interaction
<ul style="list-style-type: none"> • Identify topics of brief messages produced slowly. • Retain central thematic lines of a short oral expository text. • Understand instructions that are given clearly and slowly and follow simple and short guidelines. 	<ul style="list-style-type: none"> • Produce simple and isolated expressions about people and places. • Asking and answering simple questions, initiating and responding to simple statements in the field of immediate needs or on subjects that are very familiar to you. 	<ul style="list-style-type: none"> • Follow a very slow and very carefully articulated speech, with long pauses that allow you to assimilate the meanings. • Interact in a simple way, but communication still depends entirely on slow repetition, reformulation and corrections.
Writing	Reading	
<ul style="list-style-type: none"> • Write simple sentences and expressions. • Requesting or transmitting detailed personal information in writing. • Fill in a form with personal data, for example, in a hotel, with name, address, nationality. 	<ul style="list-style-type: none"> • Understand very short and very simple texts. • Understand simple and short messages on postcards. • Recognize very basic names, words and expressions that are familiar to you, in common everyday situations. 	

Themes and culture:

1. Personal identification and presentation
2. Family and social life
3. House and household objects
4. Services and society
5. Education, study and professional life
6. Portuguese daily habits

Grammar:

1. Latin alphabet and graphic marks
 - 1.1. Letters
 - 1.2. Stress marks
 - 1.3. Nasality marks
2. Grapheme/phoneme correspondance
 - 2.1. The sounds of Portuguese - consonants, vowels and glides
 - 2.2. Graphemes
 - 2.3. Digraphs
 - 2.4. Nasality
3. Personal pronouns (subject)
4. Nouns
 - 4.1. Gender inflexion
 - 4.2. Number inflexion
5. Adjectives
 - 5.1. Gender inflexion
 - 5.2. Number inflexion
6. Determiners
 - 6.1. Definite article
 - 6.2. Indefinite article
7. Determiners and pronouns
 - 7.1. Demonstrative
 - 7.2. Possessive
8. Verbs *ser* and *estar*
9. Formation of simples clauses
 - 9.1. Affirmative and negative
 - 9.2. Adverbs of affirmation and negation
 - 9.3. Simples interrogative clauses
10. Interrogative adverbs *onde* and *quando*
11. Prepositions of origin, movement and place - *de, para, em*
12. Temporal reference - *antes, depois, hoje, ontem, amanhã*
13. Present indicative of verbs:
 - 13.1. Regular inflexion
 - 13.2. Irregular inflexion: *ser, estar, ter, haver, poder, fazer, vir, ir*
14. Periphrastic inflexion *estar a* + infinitive
15. Simple Present Indicative
 - 15.1. Regular inflexion
 - 15.2. Irregular inflexion

The course organizes, in each semester, for students of all levels, a walk in Lisbon and a bus visit to a location outside Lisbon (e.g. Tomar, Batalha, Aljubarrota, Évora).

Assessment:

The final grade will be based on the following parameters:

- attendance (75% mandatory attendance)
- relevant and constructive participation in the activities and work proposed in class
- oral expression
- written expression
- final exam

Support material:

- **Textbooks and exercises books (to be designated by the teacher)**

COELHO, Luísa & OLIVEIRA, Carla (2018). *Português em Foco 1*. Lisboa: Lidel.

KUZKA, Robert & PASCOAL, José (2018). *Passaporte para Português 1*. Lisboa: Lidel.

LEMOS, Helena (2018). *Dialogar em Português*. Lisboa: Lidel.

OLIVEIRA, Carla & COELHO, Luísa (2012). *Aprender Português 1*. Lisboa: Texto Editores.

OLIVEIRA, Carla & COELHO, Luísa (2017). *Aprender Português 1 – Compreensão Oral*. Lisboa: Texto Editores.

ROSA, Leonel Melo (2017). *Vamos Lá Começar! – Exercícios de Vocabulário*. Lisboa: Lidel.

RUELA, Isabel (2015). *Vocabulário Temático – Exercícios Lexicais*. Lisboa: Lidel.

TAVARES, Ana (2018). *Português XXI 1*. Lisboa: Lidel.

- **Grammars**

ARRUDA, Lígia (2014). *Gramática de Português Língua Não Materna*. Porto: Porto Editora.

COIMBRA, Olga & COIMBRA, Isabel (2011). *Gramática Ativa 1*. Lisboa: Lidel.

OLIVEIRA, Carla & COELHO, Luísa (2014). *Gramática Aplicada – Português Língua Estrangeira A1/A2/B1*. Lisboa: Texto Editores.

- **Dictionaries**

Dicionários Porto Editora: <http://www.infopedia.pt/>

Dicionário Priberam: <https://dicionario.priberam.org/>