

Portuguese Language and Culture
A2
Elementary

Contact hours: 64

Total working hours: 168

Credits: 6 ECTS

Number of sessions: 2 x 2h/week

Course director: Susana Correia

Teacher: TBA

General learning goals:

- Understand sentences and frequent expressions related to areas of immediate priority (e.g., personal and family information, shopping, geographic location).
- Communicate to perform simple everyday tasks that require a basic and direct exchange of information on familiar topics.
- Describe, in a simple way, the context and topics related to areas of immediate interest.

Specific learning goals to be achieved, in the various skills of language use, at level A2:

Listening	Speaking	Oral interaction
<ul style="list-style-type: none"> • Understand the essentials of an advertisement and simple, short and clear messages. • Make a simple description or presentation of a person, living or working conditions, daily activities, what he likes or dislikes, etc., in a short series of expressions and sentences linked as in a list. • Understand sentences and keywords related to areas of immediate priority (e.g. very basic information about yourself, family, shopping, the environment surrounding environment, employment), provided that the speech is articulated in a clear and paused way. 	<ul style="list-style-type: none"> • Communicate in simple routine situations on a daily basis, on subjects and usual activities that require only a simple and direct exchange of information. • Participate in brief exchanges of words, despite not understanding enough to keep the conversation going. • Use a series of expressions and sentences to speak in a simple way, about your family, other people, living conditions, your school career and your current or most recent job. 	<ul style="list-style-type: none"> • Interact with reasonable ease in well-structured situations and short conversations, provided that, if necessary, the interlocutor helps you. • Deal with usual and simple exchanges and without much effort; be able to do and respond to questions, exchange ideas and information on subjects that are familiar to you and in predictable family situations. • Communicate in the context of simple and usual tasks that require the simple and direct exchange of information on matters that are familiar to you, related to work and times free.
Writing	Reading	
<ul style="list-style-type: none"> • Write a series of simple sentences and sentences connected by simple connectors like 'and', 'but' and 'why'. • Write about everyday aspects, e.g. people, places, a 	<ul style="list-style-type: none"> • Read short, simple texts. • Understand short and simple personal messages. • Understand simple and short texts on topics that are familiar on a specific topic, composed in a very frequent, everyday or work-related language. 	

<p>work or study experience, with linked sentences.</p> <ul style="list-style-type: none"> • Write very short and elementary descriptions of events, past activities and personal experiences. 	
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Themes and culture:

1. Personal characterization, physical and psychological description
2. Family and personal life
3. Social life and free time
4. Services and purchases
5. Urban life and cosmopolitanism
6. Professional activities
7. Study and work in Portugal
8. Portuguese geography

Grammar:

1. Consolidation of the grammatical contents taught at the previous level
 - 1.1. Simple clauses
 - 1.2. Difference between *ser* and *estar*
 - 1.3. Present and Simple Past
 - 1.4. Personal pronouns (subject)
 - 1.5. Stress marks - types and rules
2. Nouns
 - 2.1. Noun inflexion (special cases)
 - 2.2. Number inflexion (special cases)
 - 2.3. Countable and uncountable nouns
3. Adjectives
 - 3.1. Noun inflexion (special cases)
 - 3.2. Number inflexion (special cases)
 - 3.3. Normal and comparative degree
4. Numerals (ordinal and cardinal) and quantifiers
5. Verbs
 - 5.1. Simple tenses: imperfect and future in regular and most unfrequent inflexion (*ir, vir, fazer, querer, poder*)
 - 5.2. Imperative
 - 5.3. Verb *haver*: use and verb form *há* with temporal value *versus desde*
 - 5.4. Periphrastic inflexion: *ir / haver de* + infinitive
 - 5.5. *Gostar de* + noun expression/infinitive, *ter de/precisar de/acabar de* + infinitive
 - 5.6. Past and present participle in regular inflexion
6. Adverbs
 - 6.1. Degree
 - 6.2. Manner
 - 6.3. Quantity
7. Pronouns and determiners
 - 7.1. Indefinite
 - 7.2. Direct and indirect object and placement in clauses
 - 7.3. Reflexive pronouns and placement in clauses
 - 7.4. Personal pronouns preceded by prepositions
8. Clauses

- 8.1. Coordination
 - 8.1.1. Copulative
 - 8.1.2. Adversative
 - 8.1.3. Disjunctive
- 8.2. Subordination
 - 8.2.1. Temporal
 - 8.2.2. Causal
 - 8.2.3. Comparative
9. Simple and complex word
 - 9.1. Prefixes e suffixes
 - 9.2. Compounds

The course organizes, in each semester, for students of all levels, a walk in Lisbon and a bus visit to a location outside Lisbon (e.g. Tomar, Batalha, Aljubarrota, Évora).

Assessment:

The final grade will be based on the following parameters:

- attendance (75% mandatory attendance)
- relevant and constructive participation in the activities and work proposed in class
- oral expression
- written expression
- final exam

Support material:

- **Textbooks (to be designated by the teacher)**

COELHO, Luísa & OLIVEIRA, Carla (2018). *Português em Foco 1*. Lisboa: Lidel.

KUZKA, Robert & PASCOAL, José (2018). *Passaporte para Português 1*. Lisboa: Lidel.

TAVARES, Ana (2018). *Português XXI 2*. Lisboa: Lidel.

- **Exercises books**

LEMOS, Helena (2013). *Praticar Português – Nível Elementar*. Lisboa: Lidel.

LEMOS, Helena (2018). *Dialogar em Português*. Lisboa: Lidel.

OLIVEIRA, Carla & COELHO, Luísa (2012). *Aprender Português 1*. Lisboa: Texto Editores.

OLIVEIRA, Carla & COELHO, Luísa (2017). *Aprender Português 1 – Compreensão Oral*. Lisboa: Texto Editores.

ROSA, Leonel Melo (2017). *Vamos Lá Começar! – Exercícios de Vocabulário*. Lisboa: Lidel.

RUELA, Isabel (2015). *Vocabulário Temático – Exercícios Lexicais*. Lisboa: Lidel.

- **Grammars**

ARRUDA, Lígia (2014). *Gramática de Português Língua Não Materna*. Porto: Porto Editora.

COIMBRA, Olga & COIMBRA, Isabel (2011). *Gramática Ativa 1*. Lisboa: Lidel.

OLIVEIRA, Carla & COELHO, Luísa (2014). *Gramática Aplicada – Português Língua Estrangeira A1/A2/B1*. Lisboa: Texto Editores.

- **Dictionaries**

Dicionários Porto Editora: <http://www.infopedia.pt/>

Dicionário Priberam: <https://dicionario.priberam.org/>