

1. UNIDADE CURRICULAR (COM ECTS) CURRICULAR UNIT (WITH ECTS)

POLÍTICA E DESENVOLVIMENTO DE PORTUGAL CONTEMPORÂNEO POLÍTICS & DEVELOPMENT OF CONTEMPORARY PORTUGAL

6 ECTS

2. DESIGNAÇÃO DO CICLO DE ESTUDOS EM QUE SE INSERE A UNIDADE CURRICULAR (COM SEMESTRE E ANO LETIVO)

STUDY CYCLE TO WHICH THE CURRICULAR UNIT BELONGS (PLUS SEMESTER AND ACADEMIC YEAR)

Licenciatura em Comunicação Social e Cultural/ 1.º Semestre / 2019-2020 Undergraduate Program in Social and Cultural Communication Studies / 1st Semester / 2019-2020

3. DOCENTE(S) DA UNIDADE CURRICULAR

ACADEMIC STAFF

Michael Baum

4. CARGA LECTIVA NA UNIDADE CURRICULAR

LECTURING HOURS IN THE CURRICULAR UNIT

3 horas / semana 3 hours / week

5. OBJETIVOS DE APRENDIZAGEM (CONHECIMENTOS, APTIDÕES E COMPETÊNCIAS A DESENVOLVER PELOS ESTUDANTES)

LEARNING OUTCOMES (KNOWLEDGE, SKILLS AND COMPETENCIES TO BE DEVELOPED BY STUDENTS)

This course (entirely taught in English) will explore the links between changes in the socio-economic structures of modern Portugal and associated transformations in its political system. Prominent themes/topics we will examine from a comparative European perspective include: political institutions vs culture/behavior, Portuguese colonialism, the corporatist Estado Novo and European fascisms, the transition to and consolidation of democracy, and debates over what "Europeanization" means in the Southern European periphery post Eurozone crisis. In the last part of the course, students will become familiar with some of the key issues relating to Portugal's ongoing struggle to define its place and role in the European Union.

Key Learning Outcomes:

- Demonstrate a solid understanding, both orally and in writing, how key periods of contemporary Portuguese history, society and economy from the mid-19th c. until the present are inte-related:
- Demonstrate, using academic writing in English, some familiarity with key debates or issues in Portuguese society through reference to the bibliographic resources provided by the course readings and/or outside research on the topic;



- Demonstrate through writing and/or oral presentations how key current events issues in Portugal are understood within a comparative European framework;
- Demonstrate in writing some understanding of how the Portuguese case figures in the wider literature on democratic transitions and consolidation;
- Demonstrate in writing a solid understanding of the key institutions of Portuguese democracy, including, political parties and their programmatic orientations.

6. CONTEÚDOS PROGRAMÁTICOS

SYLLABUS

We will begin by examining the nature of the Portuguese economy during the late 19th century, focusing on the role the colonies played in Portugal's unique form of semi-peripheral economic development. At the political level we will focus on the struggle between liberals and conservatives, which culminated in Portugal's first attempt at mass democracy-- the First Republic (1910-26). The end of the First Republic led to the longest dictatorship in 20th century Western Europe. What were the social and economic bases of the Estado Novo? To what extent was Portuguese corporatism unique to Southern Europe, and in what ways was it similar? How did colonial policy change under the Estado Novo? At the political level, how did corporatism structure the political participation (or the lack thereof) of different groups of elites and masses? Next, we will analyze the contradictions that grew out of Portugal's rapid economic growth in the 1960s under Caetano and his impossible attempt at "evolution without revolution." This will naturally lead us to an extensive examination of the Portuguese Revolution of April 25, 1974— "poder popular," the radical agrarian reform in the South, and the political and cultural effects associated with rapid democratization and economic modernization. Finally, in the last part of the course, students will become familiar with some of the key issues relating to Portugal's ongoing struggle to define its place and role in the European Union.

Weeks 1 and 2: Introduction to the Region of Southern Europe and Portugal in Particular

The political and economic development of Southern Europe: Liberalism and Civil War in the 19th century, caciquismo, economic and cultural dualism, "delayed development" and late industrialization.

Theme 2: The First Republic

The British Ultimatum; The Fall of the Monarchy; World War I; Political Breakdown.

Theme 3: The Estado Novo, The Colonial Question & Rural Political Culture(s)

Corporatism; comparative fascisms; Salazarism; Portuguese colonialism and the ultramar; political nonparticipation; local politics in rural communities in North and South.

Theme 4: Caetano and "Evolution without Revolution": Portugal in the 1960s

The impact of the colonial wars on Portuguese society, the military as social actor; the political opposition; the impact of massive foreign emigration and rapid economic growth.

Theme 5: The Portuguese Revolution of April 25, 1974 and Poder Popular

Competing visions of a democratic Portugal, an introduction to the key players

Theme 6: The New Political System & The Consolidation of Democracy

Electoral behavior, party system, changes in the political system after 1982; political participation and voting behavior since the revolution; transition to a mixed market economy



Theme 7: Portugal and European Integration

The Eurozone Crisis and its subsequent impacts on Portuguese society, economy and politics. National identity within the EU. Future Scenarios.

7. METODOLOGIA DE ENSINO (AVALIAÇÃO INCLUÍDA)

TEACHING METHODOLOGY (INCLUDING ASSESSMENT)

Course Format

The course will revolve around the critical discussion and analysis of assigned readings. Students will be expected to serve as discussion leaders at least once, in addition to attending and participating in class. All students are expected to have read the assigned readings prior to class and will frequently be called upon to discuss their interpretations of the readings.

Discussants will be our in-class experts on a particular reading. Besides the required readings, they will be assigned one or two "extra" readings per class and will present a brief oral synopsis of their particular reading (along with a written "bullet" summary of 1-2 pages to be handed out in class or a PowerPoint presentation). They will then field questions from their classmates and be responsible for their special area of expertise. Those who read Portuguese will be encouraged to sign up for those articles in Portuguese. Besides a mid-term and a final exam, students must also write an 8-10 page research paper (undergraduate) or 15 page paper (graduate) on a topic of mutual interest. The paper will be submitted in two stages, the first of which will be an outline of topic and an annotated bibliography (roughly 3 pages); the second of which is the final paper.

The grading breaks down as follows:

- Mid-term written assessment (20%)
- Final Exam (30% in-class)
- Paper (30% total)
- Class participation (20%)

Missed classes (w/out an excused absence) will discount your class participation grade.

Scope of the Paper

Your goal is to produce a well-written, cogently-argued, and clearly organized 8-10 page (undergraduate) research paper on a specific topic that interests you. Yes, your writing counts equally as much as your effort and/or research quality. Any of the topics in this syllabus are "do-able", but make sure you pick one that is specific and ideally, one that is open to different interpretations by different authors. Topics and bibliography must be pre-approved by the instructor.

Any evidence of plagiarism shall be penalized with a mark of zero (0). Plagiarism is the improper use of a text and/or ideas that are not one's own.

8. BIBLIOGRAFIA PRINCIPAL

MAIN BIBLIOGRAPHY

Required Books*

 Maxwell, Kenneth. <u>The Making of Portuguese Democracy</u> (New York: Cambridge Univ. Press, 1995). E-book reader version avail here \$34.00:



http://www.cambridge.org/gb/knowledge/isbn/item6494312/?site locale=en GB

 Royo, Sebastian (Ed.), Portugal in the 21st Century: Politics, Society and Economics. Lanham, MD: Lexington Books, 2012. ISBN: 978-0-7391-3756-7

Other readings for this course will be distributed via email for reading/printing.

- Bender, Gerald J. (1978). <u>Angola under the Portuguese : the myth and the reality</u>. Berkeley : University of California Press.
- Bermeo, Nancy, <u>The Revolution Within the Revolution: Workers' Control in Rural Portugal</u>. (Princeton University Press, 1986)Corkill, David. <u>The Development of the Portuguese Economy</u>: <u>A Case of Europeanization</u>. London: Routledge, 1999.
- Costa-Pinto, Antonio (Ed.), <u>Contemporary Portugal. Politics, Society and Culture, 2nd Ed.</u>, New York, SSM-Columbia University Press, 2011.
- Cutileiro, José, <u>A Portuguese Rural Society</u>. (Oxford: Clarendon Press, 1971), pps tba.
- Ferreira-Pereira, Laura C. <u>Portugal in the European Union: Assessing Twenty-Five Years of</u> <u>Integration Experience</u>. London, Routledge, 2014.
- Freire, André and José M. L.Viegas (Coords). <u>Political Representation in Portugal: Comparative</u> <u>Perspectives</u>. New York: Edwin Mellen, 2009.
- Hammond, John L. <u>Building Popular Power: Workers' and Neighborhood Movements in the</u> <u>Portuguese Revolution</u>. (Monthly Review Press, 1988),
- Malefakis, E. (1995). "The Political and Socioeconomic Contours of Southern European History." In <u>The Politics of Democratic Consolidation: Southern Europe in Comparative Perspective</u>. R. Gunther, P. N. Diamandouros and H.-J. Puhle (Eds). Baltimore, Johns Hopkins University Press. 1: 33-76.
- <u>Manuel</u>, Paul Christopher, <u>Sebastian Royo</u> (Eds) (2004 -paperback version). <u>From Isolation to</u> <u>Integration: 15 Years of Portuguese and Spanish Accession</u>. London: Frank Cass.
- Monteiro, Fatima, José Tavares, et al., eds. (2003). <u>Portugal: Strategic Options in a European</u> <u>Context</u>. Lanham, MD: Lexington Books.
- Penvenne, Jeanne Marie (1995). <u>African workers and colonial racism : Mozambican strategies</u> <u>and struggles in Lourenco Marques, 1877-1962</u>. Portsmouth, NH : Heinemann. [on reserve in Library]. pps: tba.
- Pinto, Antonio Costa & Conceição Pequito Teixeira (Eds.) <u>Political Institutions and Democracy in</u> <u>Portugal. Assessing the Impact of the Eurocrisis</u>, 2019. Ebook Palgrave MacMillan.
- Riegelhaupt, Joyce Firstenberg, "Peasants and Politics in Salazar's Portugal: The Corporate State and Village 'Nonpolitics'." in Graham and Makler (pps: 167-90);
- Syrett, Stephen (ed.) <u>Contemporary Portugal: dimensions of economic and political change</u>. Aldershot: Ashgate, 2002. ISBN 0-7546-1265-1
- Teixeira, Nuno Severiano and Antonio Costa Pinto (Eds), <u>The Europeanization of Portuguese</u> <u>Democracy</u>, SSM - Columbia University Press, New York, 2012.